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| **Subject** | **Year 10 Content – Summer Term** | **How to support students’ learning** |
| Spanish | **Module 4 – Lifestyle and Wellbeing** Describing healthy daily routines Using indefinite adjectivesUsing *tener +* nounTalking about mealtimes and food trendsUsing *se necesita*, *hay que* + infinitivePractising listening skillsComparing old and new habitsUsing the imperfect tense to say what you used to doUsing ya no + verbTalking about illnesses and injuries Using reflexive verbs in the preterite tenseGiving advice using *debes*, *tienes que* + infinitiveFuture plans to improve health and wellbeingUsing the simple future tense Using ‘if’ clauses**Revision** **Exam skills focus** ReadingWritingListeningSpeaking**Work experience** | Your child is now undertaking their Key Stage 4 education in Spanish. It is therefore vital that they are completing their weekly homework tasks on [www.languagenut.com](http://www.languagenut.com). All students are provided with an individual login to this website in September.Students will be provided with key vocabulary in each lesson, and they should be revising this regularly at home in preparation for assessments. A “little and often” approach works best for language learning.A good vocabulary revision technique is to create flashcards whereby the Spanish word on is written on one side of a card and the English word on the other. You can then challenge students by holding up the Spanish version initially, and then when their confidence has grown, the English version.You can also create digital flashcards on the website [www.quizlet.com](http://www.quizlet.com) which then utilises a range of activities to support students’ revision. Students complete the Pearson Edexcel (2024) GCSE Spanish qualification. Students should make use of the excellent learning and revision resources on BBC Bitesize: [Spanish - Edexcel (for exams from 2026)](https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h) |